

Margarita Bianco, Ed.D.

Assistant Professor, Special Education



School of Education & Human Development

UNIVERSITY OF COLORADO DENVER

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Margarita.Bianco@ucdenver.edu**EDUCATION**

<u>Institution</u>	<u>Degree</u>	<u>Date Received</u>	<u>Major</u>
Florida Atlantic University	Ed.D.	5/2003	Exceptional Student Education
Florida International University	M.S.	5/1996	Special Education/Gifted Education
William Paterson College	B.S.	1/1980	Special Education/General Education
Teachers College Columbia University		1980	Graduate work Speech & Language Pathology

PROFESSIONAL EXPERIENCE

<u>Dates</u>	<u>Position</u>
8/2006-present	Assistant Professor Special Education, School of Education and Human Development University of Colorado Denver
8/2005-8/2006	Assistant Professor Special Education Colorado State University
1/2004- 8/2005	Consultant Twice-exceptional student education teacher training Colorado Department of Education
1/2004-8/2005	Lecturer School of Education University of Colorado at Boulder
8/2002-8/2003	Curriculum & Professional Development Consultant Temple Kol Ami Day School Plantation, Florida

- 1/2002-6/2003 Project Assistant
Project RAISE-MT "*Reducing Attrition and Increasing Special Education Minority Teachers*"
Department of Exceptional Student Education
Florida Atlantic University
- 8/1999-5/2003 Research & Graduate Assistant
Department of Exceptional Student Education
Florida Atlantic University
- 8/1999-8/2001 Curriculum Developer for Gifted Education Courses
Department of Exceptional Student Education
Florida Atlantic University
- 8/1998-8/2003 Adjunct Professor
Exceptional Student Education
Florida Atlantic University
- 8/1993- 8/1994 Special Education Classroom Teacher
Campbell Drive Elementary School
Dade County Public Schools
- 8/1992- 8/1993 Special Education Classroom Teacher
Orange County Public Schools
Orlando, Florida
- 8/1991- 8/1992 Exceptional Student Education Department Chair, Special Education
Teacher & General Education Teacher - grades 6-8
Rickard's Middle School
Broward County, Florida
- 8/1988- 8/1991 Special Learning Needs Consultant / Elementary Classroom Teacher
(K-3)
The Children's School
Atlanta, Georgia
- 7/1983- 8/1986 Special Learning Needs Resource Teacher /Elementary Classroom
Teacher - ESOL & grade 4
The American Cultural Association of Turin
Turin, Italy
- 8/1981- 8/1983 Special Education Teacher
The Davison School
Atlanta, Georgia

- 8/1980- 8/1981 Language Program Coordinator
Day Treatment Center
Opa Locka, Florida
- 1/1980- 12/1981 Learning Disabilities Specialist
Affiliates for Evaluation & Therapy
Miami, Florida
- 1/1979-5/1980 Special Education Teacher
Staten Island Day Treatment - United Cerebral Palsy Residential
Program, Staten Island, New York

REFEREED PUBLICATIONS

- 2012 Crepeau-Hobson, F., & **Bianco, M.** Response to intervention: Promises and pitfalls for gifted students With learning disabilities. *Intervention in School and Clinic*. Prepublished August, 4, 2012 DOI:10.1177/1053451212454005
- 2012 Easley, N., **Bianco, M.** & Leech, N. (2012). Ganas: A qualitative study examining Mexican heritage students' motivation to succeed in higher education. *Journal of Hispanic Higher Education, 11(2), 164-178.*
- 2011 **Bianco, M.**, Leech, N, & Mitchell, K. (2011). Pathways to teaching: African American male teens explore teaching as a career, *The Journal of Negro Education, 80(3), 368-383.*
- 2011 **Bianco, M.**, Harris, Bryn, Garrison-Wade, D., & Leech, N. (2011). Gifted girls: Gender bias in gifted referrals. *Roeper Review, 33 (1) 170.*
- 2010 Crepeau-Hobson, F., & **Bianco, M.** (2010). Identification of gifted students with learning disabilities in a response to intervention era. *Psychology in the Schools. 48(2),102-109. DOI: 10.1002/pits*
- 2010 **Bianco, M.** (2010). Strength-based RTI: Conceptualizing a multi-tiered system for developing gifted potential. *Theory Into Practice, 49(4):323–330.*
- 2010 **Bianco, M.**, & Leech, N. (2010). Twice-exceptional learners: Effects of teacher preparation and disability labels on gifted referrals. *Teacher Education and Special Education 33(4), 319-334*
- 2009 **Bianco, M.**, Garrison-Wade, D., & Lehmann, J.P., & Tobin, R. (2009). Parents' perceptions of post-school years for young adults with developmental disabilities.

Intellectual and Developmental Disabilities, 47(3), 186-196.

- 2009 **Bianco, M.**, Carothers, D.E., & Smiley, L.R. (2009). Gifted students with Asperger Syndrome: Strategies for strength-based programming. *Intervention in School and Clinic*, 44(4), 206-215.
- 2005 **Bianco, M.** (2005). The effects of disability labels on special education and general education teachers' referrals for gifted programs. *Learning Disability Quarterly*, 28(4), 285-293.

REFEREED BOOKS & BOOK CHAPTERS

- In Press Mitchell, K., **Bianco, M.** & Leech, N. (In press). Pathways to teaching: The perspectives and experiences of two black male teens considering teaching as a career. In C.W. Lewis & I.A. Toldson, *Black Male Teachers: Diversifying the Nation's Teacher Workforce*. House of Songhay Commission for Positive Education
- 2010 Wilson, C.L. & **Bianco, M.** (2010). Special education and the linguistically diverse student. In H. Zainuddin, N., Yahya, C.A., Morales-Jones, & E.N., Ariza, *Fundamentals of teaching English to speakers of other languages in K-12 mainstream classrooms (3rd ed, p 339-356)*. Dubuque, IA: Kendall / Hunt.
- 2010 Wilson, C.L. & **Bianco, M.** (2010). Accompanying Workbook for Special education and the linguistically diverse student. In H. Zainuddin, N., Yahya, C.A., Morales-Jones, & E.N., Ariza, *Fundamentals of teaching English to speakers of other languages in K-12 mainstream classrooms (3rd ed, p 155-169)*. Dubuque, IA: Kendall / Hunt.
- 2007 Wilson, C.L., & **Bianco, M.** (2007). Special education and the linguistically diverse student. In H. Zainuddin, N., Yahya., C.A., Morales-Jones, & E.N., Ariza, *Fundamentals of teaching English to speakers of other languages in K-12 mainstream classrooms (2nd ed., pp.304-313)*. Dubuque, IA: Kendall / Hunt.
- 2006 Klingner, J., & Bianco, M. (2006). What is special about special education for culturally and linguistically diverse students with disabilities? In B. Cook & B. Schirmer (Eds.), *What is special about special education?* (p.37-53). Austin, TX: PRO-ED.
- 2002 Wilson, C.L., & **Bianco-Cornish, M.** (2002). Special education and the linguistically diverse student. In Zainuddin, H., Yahya, N., Morales-Jones, C.A., & Ariza, E.N., *Fundamentals of teaching English to speakers of other languages in K-12 mainstream classrooms* (p.426-441). Dubuque, IA: Kendall / Hunt.

NATIONAL POSITION PAPERS & REFEREED INFORMATION BRIEFS

- 2012 Contributing author, *Identifying and Serving Culturally and Linguistically Diverse Gifted Students Position Paper*: National Association for Gifted Children (NAGC).
- 2008 **Bianco, M.**, & Watson, S.M. (2008). *Reading comprehension Instruction for English Language learners with learning disabilities: Validated instructional practices*. Council for Learning Disabilities
- 2007 Watson, S.M. R., Rinaldi, C., Navarrete, L., **Bianco, M.**, & Samson, J. (2007). *Addressing the educational needs of culturally and linguistically diverse learners with and without LD*. Council for Learning Disabilities

NON-REFEREED PUBLICATIONS

- 2010 Wilson, C.L. & **Bianco, M.** (2010). Accompanying Workbook for Special education and the linguistically diverse student. In H. Zainuddin, N., Yahya, C.A., Morales-Jones, & E.N., Ariza, *Fundamentals of teaching English to speakers of other languages in K-12 mainstream classrooms (3rd ed, p 155-169)*. Dubuque, IA: Kendall / Hunt.
- 2010 **Bianco, M.** & McCullum, D. (2010). Jazzed about Jing. TechSmith Education Community Blog <http://edublog.techsmith.com/2010/06/jazzed-about-jing.html>
- 2006 Quinn, R., Longhurst, T., Cooney, H., **Bianco, M.**, & DeMiranda, M. (2006). *Quality standards evaluation services to the deaf and hard-of-hearing children and youth: Colorado Self-Assessment*. Research and Development Center for the Advancement of Student Learning, Colorado State University.
- 2006 Anthony, T., **Bianco, M.**, Bieber, B., Cornier, J., Pereles, D., Medina, J., Miller, A., Muir, S., Thurman, K., & Trail, B. (2006). *Twice-exceptional students: An introductory resource book*. Colorado Department of Education.
- 2004 **Bianco, M.** (2004). Companion website author for Taylor, R.L., Richards, S.B., & Brady, M.P., *Introduction to mental retardation: Historical perspectives, current issues, and future directions*. Boston: Allyn & Bacon.
- 2002 **Bianco-Cornish, M.** & Taylor, R. (2002). Cultural/linguistic diversity and assessment: What do the new standards say? *Communiqué*, 3(29), Spring.

NON-REFEREED BOOKS & BOOK CHAPTERS

- 2011 Bianco, M. & McCollom, D. (2011). Jazzed about Jing. In P. R. Lowenthal, D. Thomas, A. Thai, B. Yuhnke, M. Edwards, & C. Gasell. (Eds.), *The CU Online Handbook*, 2011 (p. 59-64). Raleigh, NC: Lulu Enterprises.
- 2008 Klingner, J.K., & **Bianco, M.** (2008). Other students with other special learning needs. In D. P. Bryant, D.D. Smith, & B.R. Bryant, *Teaching students with special needs in inclusive classrooms* (p. 131-163). Boston: Allyn & Bacon.

PUBLICATIONS IN PREPARATION

- Under Review **Bianco, M.** & Leech, N. (under review). Promoting the Profession: Latino teens explore teaching as a career. *Urban Education*
- Under Review Bianco, M. & Leech, N. (under review). Twice-Exceptional students: Gifted education teachers' willingness to refer for gifted programming. *Gifted Child Quarterly*
- Under Review **Bianco, M.**, Davis, J. L., & Frasier, A.D. (under review). The Present: 2000-2010. In J. Castellano, *A Chronology of Cultural Diversity in Gifted Education from 1900 to 2010: The Past, the Present, and the Future* [Submitted to Editor January 2012].
- Under Review Davis, J.L. & **Bianco, M.** & Frasier, A.D. (under review). On the cusp of change: Chronology of Cultural Diversity in Gifted Education. Chapter 2-1925-1949. In J. Castellano, *A Chronology of Cultural Diversity in Gifted Education from 1900 to 2010: The Past, the Present, and the Future*. [Submitted to Editor February 2012].
- In Preparation Ebie, G & **Bianco, M.** Using critical race theory and LatCrit theory to describe the cultural and social experience of Latina and Latino Students in Pre-collegiate Programs (In preparation).
- Bianco, M.**, Zion, S., Leech, N & Selbitschka, J. (In preparation). Pre-service teachers of Color: Factors affecting career choice.
- Bianco, M.**, Harris, B. & Leech, N. (In preparation). The role of English language proficiency in referrals for gifted programs.
- Bianco, M.** & Leech, N. (In preparation). Looking for gifted education in all the right places: A content analysis of special education textbooks
- Leech, N & **Bianco, M.** & Hee, K. (In preparation). Factors influencing

teaching as a career choice: Results of the FIT-Choice scale with urban youth.

Hippolito-Delgado, C., **Bianco, M.** (In preparation). The Multigroup Ethnic Identify Measure (MEIM): The role of ethnic identity in urban youth exploring teaching as a career choice.

Bianco, M. & Crepeau-Hobson, F. (In preparation) Strength-based RtI for gifted English language learners: Moving away from deficit paradigms

Crepeau-Hobson, F. & **Bianco, M.** (In preparation) Strength-based RtI for gifted students with Asperger Syndrome: An alternative to deficit paradigms

Bianco, M., Mitchell, K, Tandon, M, & Leech, N. (In Preparation). Pathways2Teaching: A mixed-methods study exploring urban students' interest in becoming teachers.

Bianco, M. Teacher education as a career choice for Latino and African American youth.

Bianco, M. Urban high school students' perceptions of teachers, teaching, schools, and the achievement gap.

Bianco, M. Urban high school students' reflections on their motivations to succeed.

Bianco, M. & Leech, N. (In preparation). Pathways to teaching for urban Youth: One program's attempt to diversity the teacher workforce.

REFEREED RESEARCH PRESENTATIONS

- 2012 **Bianco, M.**, Mitchell, K, Tandon, M, Conley, M, & McCoy, G. Pathways2Teaching for Diverse Urban Youth: The power of field based experiences. **National Network for Educational Renewal (NNER)**, 2012, Denver, Colorado [Accepted 7/2012]
- 2012 **Bianco, M.** & Mitchell, K. Pathways2Teaching: Diversifying the Nation's Teaching Force. Special Session Breaking Barriers: The Quest for Excellence and Postsecondary Success Among School-Age Black and Latino Males. **American Education Research Association (AERA)**, 2012, Vancouver, BC.
- 2012 **Bianco, M.**, Easley, N., & Leech, N. Ganas: A Qualitative Study Examining Mexican Heritage Students' Motivation to Succeed in Higher Education. American Education Research Association (AERA), 2012, Vancouver, BC.

- 2012 **Bianco, M.** Preservice Teachers' Knowledge of Gifted Education and Diversity Among Their Gifted and Talented Students. Council for Exceptional Children (CEC), 2012, Denver, CO.
- 2012 **Bianco, M.,** Davis, J., & Williams, A. The Power of Our Presence: The Need to Recruit Culturally Competent G/T Teachers of Color. National Association of Gifted Children (NAGC), 2012, Denver, CO.
- 2012 Davis, J., **Bianco, M,** & Sims-Fears, N. Hear our Stories! Our children are gifted, too!! National Association of Gifted Children (NAGC), 2012 , Denver, CO
- 2012 **Bianco, M.,** Harris, B., Garrison-Wade, D., & Leech, N. Gifted Girls: Gender Bias in Gifted Referrals. American Education Research Association (AERA), 2010, Denver, CO.
- 2010 Ebie, G & **Bianco, M.** Using Critical Race Theory and Latina/Latino Critical Theory to Describe the Cultural and Social Experience of Latina and Latino Students in Pre-collegiate Programs. American Education Research Association (AERA), 2010, Denver, CO.
- 2010 Castellano, J., Ford, D., Davis, J., Gallagher, R., Cash, R., **Bianco, M.** Expert Perspectives Series. Critical Conversations About Gifted Education in America: From the Voices of African-American, Hispanic, Asian, Gay, and Native-American Leaders in the Field. National Association for Gifted Children (NAGC), 2010 , Atlanta, GA.
- 2010 **Bianco, M.** & Dray, B. Strategies for Including G/T Topics in Teacher Preparation: How and Why. Council for Exceptional Children (CEC), 2010, Nashville, Tennessee.
- 2010 **Bianco, M.** Pathways to Teaching for Diverse Urban Students, Teachers of Color and Allies Summit. November 2010, Boulder, CO.
- 2010 **Bianco, M.** & Harris, B. Gifted students with Asperger Syndrome: Planning for Success. Courage to Risk. January 2010, Colorado Springs, CO.
- 2010 **Bianco, M.** Gifted girls: Gender bias in gifted referrals. Council for Exceptional Children (CEC), 2010, Nashville, Tennessee.
- 2009 **Bianco, M.** & Harris, B. Examining teacher bias: GateKeepers with a key. Colorado Association for Gifted and Talented, October 2009, Denver, CO.

- 2009 Harris, B. & **Bianco, M.** Gifted ELL: Improving referral, assessment and programming. Colorado Association for Gifted and Talented, October 2009, Denver, CO.
- 2009 **Bianco, M.** & Garrison-Wade, Strategies for Including Gifted Education Topics in Special and General Education Teacher Preparation Programs. Presented at the Teacher Education Division (TED), November 2009, Charlotte, North Carolina.
- 2009 Dray, B. & **Bianco, M.** “At-risk” to “At Promise”: Shifting the deficit model for preparing special education teachers in a merged linguistically diverse graduate program. Presented at the Teacher Education Division (TED), November 2009, Charlotte, North Carolina.
- 2009 Harris, B. & **Bianco, M.** Gifted English language learners: What do we know? What do we need to know? Presented at the National Association of Gifted Children (NAGC), November 2009, St. Louis, Missouri.
- 2009 **Bianco, M.,** & Leech, N. Twice-Exceptional Learners: Effects of Teacher Preparation and Disability Labels on Gifted Referrals. Paper presented at the annual meeting of the American Educational Research Association (AERA), April 2009, San Diego, CA.
- 2009 **Bianco, M.,** & Federocko, J., Gifted Students with Asperger Syndrome: Strength-Based Strategies for Success. Presented at the Affective Needs Conference, January 2009, Denver, Colorado.
- 2008 **Bianco, M.,** Gifted students with emotional and behavioral disorders: Strength-based planning for a range of abilities. Presented at the Affective Needs Conference, January 2008, Denver, Colorado.
- 2007 **Bianco, M.,** Gifted students with Asperger Syndrome. Presented at the Colorado Association for Gifted and Talented 31st Annual Conference, October 2007, Denver, Colorado.
- 2007 **Bianco, M.,** Sobel, D., Brewer, R. & Rude, H. From Face-to-Face to Cyberspace: Online Instruction. Presented at the Colorado Consortium of Special Education Teacher Educators (CCSETE), September 2007, Breckenridge, Colorado.
- 2006 **Bianco, M.,** Garrison-Wade, D., Anderson, S., & Wilson, C. Addressing teacher dispositions with pre-service teachers: Strategies for teacher education programs. Presented at the Teacher Education Division (TED) Conference, November 2006, San Diego, California.

- 2006 **Bianco, M.** The Effects of Disability Labels on Teachers' Referrals for Gifted Programs. Presented at the National Association for Gifted and Talented Annual Conference (NAGC), November 2006, Charlotte, North Carolina.
- 2006 Klingner, J.K., **Bianco, M.**, and Orosco, M. Cultural Considerations and Challenges in Response-to-Intervention (RTI). Presented at the National Center for Culturally Responsive Educational Systems, 2006, Denver, CO.
- 2005 **Bianco, M.** & Trail, B. – Gifted Students with Emotional Behavioral disorders. Presented at the Colorado Association for Gifted & Talented Annual Conference, 2005, Denver, CO.
- 2005 Medina, J., Trail, B., & **Bianco, M.** – Overview and Intent of Statewide Twice-Exceptional Project. Presented at the Colorado Association for Gifted & Talented Annual Conference, 2005, Denver, CO.
- 2004 Richards, S., Taylor, R.L., Carothers, D.E. & **Bianco, M.** School Personnel Attitudes Toward CEC Points for Improving Special Educator Teaching Conditions. Presented at the Council for Exceptional Children (CEC) Conference, April 2004, New Orleans, Louisiana.
- 2003 **Bianco-Cornish, M.**, & Carothers, D.E., Taylor, R.L. Using Case Law and Case Studies to Train Teachers Regarding Liability Issues. Presented at the Teacher Education Division (TED) Conference, November 2003, Biloxi, Mississippi.
- 2003 **Bianco-Cornish, M.**, & Warde, B. Planning for Success: A Study System for Comprehensive Exams. Presented at the Council for Exceptional Children (CEC) Conference, April 2003, Seattle, Washington.
- 2002 Carothers, D.E., Taylor, R.L., & **Bianco-Cornish, M.** Portfolios in Teacher Preparation Programs. Presented at the Teacher Education Division (TED) Conference, November 2002, Savannah, Georgia,
- 2002 **Bianco-Cornish, M.** & Carothers, D. E. Teacher Liability: Issues for the Special Education Teacher to Consider. Presented at the Council for Learning Disabilities (CLD) Conference, October 2002, Denver, Colorado.
- 2001 **Bianco-Cornish, M.**, & Provost, M. Gifted Students with Learning Disabilities: Undetected and Underserved. Presented at the Topical Conference of the Council for Educational Diagnostic Services (CEDS), 2001, New Orleans, Louisiana.
- 1984 **Bianco, M.** & Travis, D. Curriculum and Classroom Activities for English Second Language Learners. Presented at the Conference of the European Council for International Schools (ECIS), 1984, Milan, Italy.

INVITED PRESENTATIONS

- 2006 **Bianco, M.** Planning Literacy Instruction for English Language Learners with Learning Disabilities: Validated Instructional Practices. Presented at the Council for Learning Disabilities Annual Conference, October 2006, Mclean, Virginia.
- 2006 Watson M. R., **Bianco, M.**, Rinaldi, C., Samson, and J., Navarrete, J. What Teachers Need to Know about the Education of Culturally and Linguistically Diverse Learners with and without Learning Disabilities. Presented at the Council for Learning Disabilities Annual Conference, October 2006, Mclean, Virginia.

NON-REFEREED PRESENTATIONS

- 2012 *Invited Keynote- Celebrating Our Youth, Hispanic Scholarship Fund*
Denver, Colorado
July 15, 2012
- 2011 *Celebrating Our Youth, Hispanic Scholarship Fund.* Invited closing address for the Hispanic Scholarship Fund. Denver, Colorado
May, 2011
- 2008 “*You are not college material*” – *and other things they told me in school*
Northglenn HS motivational speech for Latina/o high school students at risk of dropping out of high school.
- 2007 *Twice exceptional learners and other under-represented populations in gifted programs.* Auraria Campus Student Council for Exceptional Children.
- 2006 *Special education law: What general education teachers need to know.*
Colorado State University.
- 2006 *Twice-exceptional learners: Characteristics and program planning.* Colorado State University.
- 2003 *Gifted students with Learning Disabilities.* The Logan School for Creative Learning. Denver, Colorado, 2003.
- 2002 *Multiple Intelligences in the Classroom- Interdisciplinary Thematic Unit Instruction.* Egret Lake Elementary School, Palm Beach County Public Schools – West Palm Beach, Florida.
- 2002 *Interdisciplinary Thematic Unit Instruction Using Multiple Intelligences Theory*
Temple Kol-Ami Day School, Plantation, Florida.

NON-REFEREED PRESENTATIONS AT MEETINGS

- 2012 *Pathways2Teaching for Diverse Urban Youth: Creating a Comprehensive Mentorship Program.* Presentation for the Foundation for Educational Excellence.
- 2011 *Pathways2Teaching for Diverse Urban Youth.* Presentation for Denver Public Schools, Denver Scholarship Foundation, and School of Education and Human Development.
- 2011 *Pathways2Teaching for Diverse Urban Youth.* Presentation for Aurora Public Schools.
- 2011 *Pathways2Teaching for Diverse Urban Youth: A Mixed Methods Study.* Presentation for School of Education and Human Development faculty – Research Colloquia

SEMINARS AND WORKSHOPS PRESENTED

- 2012 *Pathways2Teaching for Diverse Urban Youth.* **Invited** workshop National Association for Multicultural Education's (NAME) 2012 Summer Institute – Addressing the Demographic Imperative: Recruiting and Preparing a Diverse and Highly Effective Teaching Force, Northern Illinois University, DeKalb, IL.
- 2010 *Twice-Exceptional Learners: Strategies for Success.* Invited workshop for Boulder Valley School District
- 2003 *Beginning Special Education Teacher Workshop Series.* Great City Teacher Project, Broward County Public Schools, Florida.
- 2002 *Multiple Intelligences and Your Child,* Parent workshop, Temple Kol-Ami Day School, Plantation, Florida.

COURSES TAUGHT

<u>Course</u>	<u>Level</u>	<u>Department</u>
<i>University of Colorado Denver</i>		
Collaboration in Schools and Communities [online]	Graduate	Special Education
First Year Seminar: Introduction to Urban Education	Undergraduate	Undergraduate Experience/ Urban Community Teacher Education (UCTE)
Introduction to Urban Education: Pathways2Teaching	Pre-collegiate	UCTE
Psychology of Gifted, Talented and Creative Children	Graduate	Educational Psychology
Special Education Internship	Graduate	Special Education
Teaching for the Success of All Children / Adolescents	Graduate	Special Education / UCTE
Transition and Secondary Methods in Special Education	Graduate	Special Education
Transition and Secondary Methods in Special Education [online]	Graduate	Special Education
Transition/Secondary Issues in Special Education (2 credits)	Graduate	Special Education
Transition/Secondary Issues in Special Education [online]	Graduate	Special Education
<i>Colorado State University</i>		
Critical Issues for Special Populations	Doctoral	Special Education
Critical Issues for Special Populations (hybrid – Atlanta Cohort)	Doctoral	Special Education
Student Teaching Seminar: Professional Relationships	Graduate	Special Education

<i>University of Colorado Boulder</i>	Graduate	Special Education
Curriculum and Methods for the Moderately Handicapped		
Curriculum and Multicultural Education	Graduate	Educational Equity and Cultural Diversity (EECD)
Graduate Seminar- Multicultural, Bilingual and ESL Education	Graduate	Educational Equity and Cultural Diversity (EECD)
Methods of Teaching English as a Second Language	Graduate	Educational Equity and Cultural Diversity (EECD)
Practicum in Multicultural, Bilingual and ESL and Education	Graduate	Educational Equity and Cultural Diversity (EECD)
<i>Florida Atlantic University</i>		
Educational Programming for Individuals Served in Varying Exceptionalities	Graduate	Exceptional Student Education
Inclusive Education for the General Educator	Undergraduate	Exceptional Student Education
Introduction to Exceptionalities	Undergraduate	Exceptional Student Education
The Exceptional Individual	Undergraduate	Exceptional Student Education

SERVICE

School of Education and Human Development, University of Colorado Denver

2012- Present SEHD Dean's Leadership Team

2012- Present Member, Search Committee for Associate / Full Professor, Urban Community Teacher Education (UCTE)

2010-2011 Member, Search Committee for Dean, School of Education and Human Development

2010- Present **Program Coordinator**, Pathways2Teaching

2009- 2010 Co-Chair, Urban Community Teacher Education faculty search committee (two searches)

2009 Member, ALPS faculty search committee

2008- 2009 Member ASEED Workgroup

2007- 2008 Member, Special Education Faculty Search Committee

2007-Present Member, School of Education and Human Development Diversity Committee

2006-2012 **Program Coordinator**, Autism Certificate Program

2006-2007 Member, School Psychology Faculty Search Committee

Colorado State University

2005-2006 Co-Chair, Equity and Diversity Committee

Florida Atlantic University

1999-2003 Member, Florida Atlantic University, College of Education Student Advisory Council

1999-2003 Chair, Selection of Distinguished Teacher of the Year Award, Florida Atlantic University

2002-2003 Student Representative, Student Grievance Committee, Florida Atlantic University

2000-2001 President, Student Advisory Council, Florida Atlantic University, College of Education

1999-2000 Vice President, Student Advisory Council, Florida Atlantic University, College of Education

2012-Present **Faculty Advisor for Hispanic Scholarship Fund**, University of Colorado
Denver Chapter

2009-Present **Co-Chair**, Teachers of Color and Allies Summit, University of Colorado

2009 Graduation Marshal (Spring, 2009) for the School of Education and Human
Development

Community at the National, State, and Local Levels

National

2012- Present Columbia University Family Cabinet Committee

2011-Present **Co-Chair**, Equity and Diversity Committee of the National Association of Gifted
Children (NAGC).

2010 Doctoral Mentor, AERA Research on Gifted SIG

2010-2012 **Co-Editor**, *Special Populations Newsletter*, National Association for Gifted
Children (NAGC)

2008-Present Member, Equity and Diversity Committee of the National Association of Gifted
Children (NAGC).

2008 - 2010 **Membership Chair**, Diversity Caucus, Teacher Education Division of the Council
for Exceptional Children

2006-2008 **Member**, Council for Learning Disabilities, Cultural Diversity Committee

State

2010- Present **Board Member** and Conference Planning Co-Chair, **Teachers of Color and
Allies Summit**

2010-Present **Gifted Education Diversity Task Force**, Denver Public Schools.

2009-Present **Member**, Superintendent's Advisory Council for Institutional Equity / Adams 50
School District.

2009 **Past President**, Colorado Division of Teacher Education, Council for
Exceptional Children

2007-2008 **President**, Colorado Division of Teacher Education, Council for Exceptional
Children

- 2006 **President Elect**, Colorado Division of Teacher Education, Council for Exceptional Children
- 2007-2009 **Member**, Courage to Risk Conference Planning Committee
- 2007-2009 **Member, Board**, Colorado Council for Exceptional Children
- 2006-2009 **Member**, The Significant Needs Task Force Committee, Colorado Department of Education
- 2006-present **Member**, Strategic Planning Committee, Logan School for Creative Learning, Denver, CO
- 2006 **Member**, Response to Intervention Task Force, Colorado Department of Education
- 2005-2007 **Member**, Twice Exceptional Task Force, Colorado Department of Education
- 2005-2010 **Member**, Colorado Consortium of Special Education Teacher Educators
- 2000-2001 **Private School Liaison**, Florida Association for the Gifted (FLAG)

RECOGNITIONS, HONORS AND AWARDS

- 4/2012 Excellence in Teaching Award, Campus-Wide Award (Tenure Track)
University of Colorado Denver
- 2/2012 Excellence in Teaching, The School of Education and Human Development
- 5/2012 Community Service Award in recognition for service to Montbello students and community
- 4/2011 President's Diversity Award
The University of Colorado
- 3/2011 Rosa Parks Diversity Award
Faculty Recipient – University of Colorado Denver
- 10/2004 Outstanding Researcher of the Year
International Council for Learning Disabilities (CLD)
- 5/2000 Outstanding Graduate Student
Department of Exceptional Student Education Florida Atlantic University

PROFESSIONAL ORGANIZATIONS

- American Education Research Association (AERA)
- Colorado Association for the Gifted and Talented (CAGT)

- Colorado Teacher Education Division
- Colorado Council for Exceptional Children (CCEC)
- Council for Exceptional Children (CEC)
- Council for Learning Disabilities
- National Association of Gifted Children (NAGC)
- World Council for Gifted and Talented Children

FUNDED GRANTS

- 2012 Faculty Development Grant
Pathways2Teaching for Diverse Urban Youth: Filling a void in the research
REC: \$2000
- 2012 The Foundation for Educational Excellence
Pathways2Teaching for Diverse Urban Youth
REC: \$6000
- 2011 The Rose Community Foundation
Pathways2Teaching for Diverse Urban Youth
REC: \$15,000
- 2011 Research Assistantship Grants
Pathways2Teaching: A Teacher Pipeline Program for Diverse Youth
REC: \$ Fund amount
- 2011 Diversity & Excellence Grant / President's Initiative Fund for Diversity
University of Colorado. Opening Pathways to Teaching: A Collaborative
Pipeline Project for Diverse Future Teachers
REC: \$2,900.00
- 2010 Denver Public Schools, Diversity Grant
Opening Pathways to Teaching
REC: \$5000.00
- 2010 Giving Circle/Faculty Development Grant
Promoting a Pilot Project: Opening Pathways to Teaching
REC: \$1000.00
- 2010 YUMP (Young Upwardly Mobile Professors) grant
Research/Scholarly Activities, University of Colorado Denver
REC: \$500.00

- 2009 Diversity & Excellence Grant / President's Initiative Fund for Diversity
University of Colorado. Opening Pathways to Teaching: A Collaborative
Pipeline Project for Diverse Future Teachers
REC: \$2,900.00
- 2009 Faculty Development Grant
Pre-service Teachers of Color: Factors Influencing Career Choice
REC: \$1929. 00
- 2009 YUMP (Young Upwardly Mobile Professors) grant
Research/Scholarly Activities, University of Colorado Denver
REC: \$500.00
- 2008 YUMP (Young Upwardly Mobile Professors) grant
Research/Scholarly Activities, University of Colorado Denver
REC: \$500.00
- 2007 Teachers of Students with Autism Spectrum Disorder Certificate
UCDHSC New Continuing and Professional Education
REC: \$12, 300.00
- 2007 YUMP (Young Upwardly Mobile Professors) grant
Research/Scholarly Activities, University of Colorado Denver,
REC: \$500.00
- 2006 Quality standards evaluation services to the deaf and hard-of-hearing children
and youth: Colorado self-assessment, (Role: Co-Principal Investigator) Colorado
Department of Education
REC: \$50,000.00
- 2006 YUMP (Young Upwardly Mobile Professors) grant
Research/Scholarly Activities, University of Colorado Denver
REC: \$500.00

GRANTS NOT FUNDED

- 2012 Creating An Ethnically Diverse Teacher Pipeline (Letter of Inquiry (LOI)
submitted 2/2012 *Direct*)
TG Public Benefit Grant Program *Services* Category
REC: \$200,00.00

- 2010 Investing in Innovation Fund Development Grant Competition (CFDA 84.496C)
Sandoval-Lucero, E., Lopez, J., Chopra, R., **Bianco, M.**, Fulmer, C., & Zion, S.
Latino Educational and Professional Pathways to Success (LEAP2Success)
United States Department of Education.
REC: funded Amounts (1 million for each of 5 years).
- 2009 Diversity & Excellence Grant / President's Initiative Fund for Diversity
University of Colorado, Professional Development for Faculty: Accommodating
Students with Disabilities in all Learning Platforms Online Courses, Hybrid
Courses, Traditional Courses
REC: \$3,000.00 (not funded)
- 2009 Opening Pathways to Teaching: A Pipeline Project for Diverse Future Teachers
Denver Foundation
REC: \$29,000
- 2008 Opening Pathways to Teaching: A Pipeline Project for Diverse Future Teachers
Lumina Foundation,
REC: \$437, 054
- 2007 Opening Pathways to Teaching: A Pipeline Project for Diverse Future Teachers
Diversity & Excellence Grants
REC: \$4,400.00

CONFERENCE PROPOSAL & MANUSCRIPT/JOURNAL REVIEWER

- 2010 Reviewer
Journal of Latinos and Education
- 2010- 2012 Editor
Special Populations Network Newsletter, National Association of Gifted
Children
- 2007-2011 Reviewer
Proposals for AERA, NAGC, and CEC